<u>DISTRICT 211 TO ADOPT SAT SUITE OF</u> <u>ASSESSMENTS</u>

The Illinois State Board of Education (I.S.B.E.) has previously required the ACT college admissions examination to be taken by every junior in the state. Recently, the I.S.B.E. announced that the ACT will be replaced by the SAT as the assessment of college readiness that will be used in the State of Illinois.

It is in the best interests of District 211 juniors to have every opportunity to enter the post-secondary education of their choice by taking a college admissions exam. The ISBE will fully fund the administration of the SAT. The State-supported SAT can provide students with a valid college entrance test score for use with college applications.

Additionally, the Board of Education approved the adoption the SAT Suite of Assessments, which includes the PSAT 8/9 and PSAT 10. All juniors in the Class of 2018 will be the first to take the SAT exam in place of the ACT exam.

The SAT is the culminating exam in the College Board's SAT Suite of Assessments. The other exams in the Suite are the PSAT 8/9 and PSAT 10. Consistent with past use of similar ACT assessments, the SAT Suite of Assessments can provide data throughout each student's high school experience about students' academic achievement and growth, college readiness status, effectiveness of the District's curriculum and instruction, and can prepare students to take a genuine college entrance test.

The SAT assessments would be provided according to a consistent annual schedule.

Grade Level Assessment Schedule Funding Source

| 8 | PSAT 8/9 | Fall | District |
|----|----------|--------|----------|
| 9 | PSAT 8/9 | Fall | District |
| 10 | PSAT 10 | Spring | District |
| 11 | SAT | Spring | ISBE |

The 8th grade assessment would primarily assist schools to place students into the appropriate curriculum levels for freshman year. The assessment would also create a baseline data set for individual students and the graduating class as a whole. The 9th grade exam would clearly identify students requiring specific skills-based interventions so deficiencies could be addressed in a timely and meaningful way. The PSAT 10 would serve as a growth measure for the first two years of high school and a true-to-life practice session for the 11th grade SAT assessment. The PSAT 10 would provide meaningful information to teachers as they evaluate the effectiveness of their course content and teaching as reflected by student assessment outcomes. Significant resources and focus are being devoted to summer curriculum projects to develop approaches that support students' readiness for the SAT so they can experience the same level of advantage students have realized in the past when taking the ACT.

| For more information | about | the | SAT | Suite | of | Assessments, | please | read | the | full | report |
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| on <u>BoardDocs</u> . | | | | | | | | | | | |
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