

DISTRICT 211 PRESENTS UPDATED INSTRUCTIONAL VISION AND DIRECTION PLAN



In 2011, Township High School District 211 created a plan and vision that would ensure all of its students are college and career ready when they graduate. Since implementing that plan and making significant progress with student learning, the District has revisited its instructional vision and direction, and has developed new categories to work toward student success.

The Instructional Vision and Direction plan was presented to the Board of Education at its meeting on Nov. 14. The plan outlines goals and ways of meeting college and career readiness goals for the future in five different areas: Critical Learning Standards (CLSs); Global Competitive Skills; Non-Stop Learning; Community and Collaboration; and Active Student Citizenship.

“The District’s Instructional Vision drives all that we do,” said Dan Cates, superintendent-elect in District 211. “Our calling is to make sure that every student from every community and background has the skills and opportunities to compete with anyone in the world. Our teachers, coaches, and administrators create these opportunities every day.”

Since the Instructional Vision was presented to the Board two years ago, individuals throughout the District have contributed to solidifying the District’s CLSs and increasing the rigor of instruction, infusing technology in the classroom and beyond, and creating more pathways for dual credit and career certifications.

“All this has occurred while responding to a growing number of students who commonly enter our doors with significant challenges in their own lives outside of school,” Cates said. “It is the care, support and high expectations of our staff that make all the difference.”

Cates said with the combined input of principals and their leadership teams, the updated instructional vision sets a strong course for the coming years. The District will continue to focus its work around the CLSs and helping students develop skills to be competitive in any workforce or college. Though these are many, they include skills such as collaboration and creative, critical problem-solving. Drawing largely upon technology, the District will look for any ways possible to help create non-stop learning opportunities and will continue the expansion of technology throughout District 211 schools and for the entire student-body.

“Our own collaboration – both in our PLTs and with our local communities – will be

essential to continue our progress,” Cates said. “We recognize that professional development will be a critical foundation. Our past is bright and future will only continue to grow brighter if we build upon our current course.”

For more information and specifics about the Instructional Vision and Plan, please read the report in BoardDocs [here](#).